



SRI RANGANATHAR
INSTITUTE OF ENGINEERING AND TECHNOLOGY
(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai)
(An ISO 9001:2015 Certified Institution)
Athipalayam, Coimbatore - 641 110. Web site: www.sriet.ac.in Ph: 0422 2697792



ACADEMIC YEAR (2019-20)



FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

- 1. STUDENT FEEDBACK ON CURRICULUM**
- 2. FACULTY FEEDBACK ON CURRICULUM**
- 3. EMPLOYER FEEDBACK ON CURRICULUM**
- 4. ALUMNI FEEDBACK ON CURRICULUM**





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FEEDBACK ANALYSIS AND ACTION TAKEN REPORT – STUDENT FEEDBACK ON CURRICULUM



SRI RANGANATHAR INSTITUTE OF ENGINEERING AND TECHNOLOGY

Student Feedback on Curriculum - Feedback Analysis Report

Academic Year : 2019-2020

Report Date : 24-07-2021

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	Rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester	509	149	30	0	0	3231	93.79%	2.81
2	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course	436	238	14	0	0	3174	92.13%	2.76



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S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
3	Rate the relevance of the units in syllabus relevant to the course	367	277	44	0	0	3075	89.26%	2.68
4	Rate the allocation of the credits to the courses	381	249	58	0	0	3075	89.26%	2.68
5	Rate the distribution of the contact hours among the course components (Lecture-Tutorial Lectures-Practical)	399	229	60	0	0	3091	89.72%	2.69
6	Rate the offering of the electives in terms of their relevance to the specialization streams	407	213	68	0	0	3091	89.72%	2.69
7	Rate the loading of the courses in semester	390	241	57	0	0	3085	89.55%	2.69



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S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
8	Rate the percentage of courses having LAB components	411	219	58	0	0	3105	90.13%	2.70
9	Rate the experiments in relation to the real life Applications	384	222	82	0	0	3054	88.65%	2.66
10	Rate the composition of the courses in terms of Basic Science, Engineering Science, Humanities, Discipline core, Open Elective and Projects	363	232	93	0	0	3022	87.72%	2.63
11	Rate the electives offered in relation to the technological advancements	381	244	63	0	0	3070	89.11%	2.67



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S.No	Question's	Excellent	Very				Total Weightage	Percentage	3-Scale Weightage
			Good	Good	Fair	Poor			
12	Rate the relevance of the Text Books and reference related to the Courses	390	231	67	0	0	3075	89.26%	2.68
13	Rate the courses in terms of extra learning or self learning considering the design of the courses	419	220	49	0	0	3122	90.62%	2.72
14	Rate the domain used for designing the experiments for the LAB components	450	189	49	0	0	3153	91.52%	2.75
15	Rate the evaluation scheme designed for each of the course	466	176	45	1	0	3171	92.05%	2.76
AVERAGE SCORE							3,106.27	90.17%	2.71

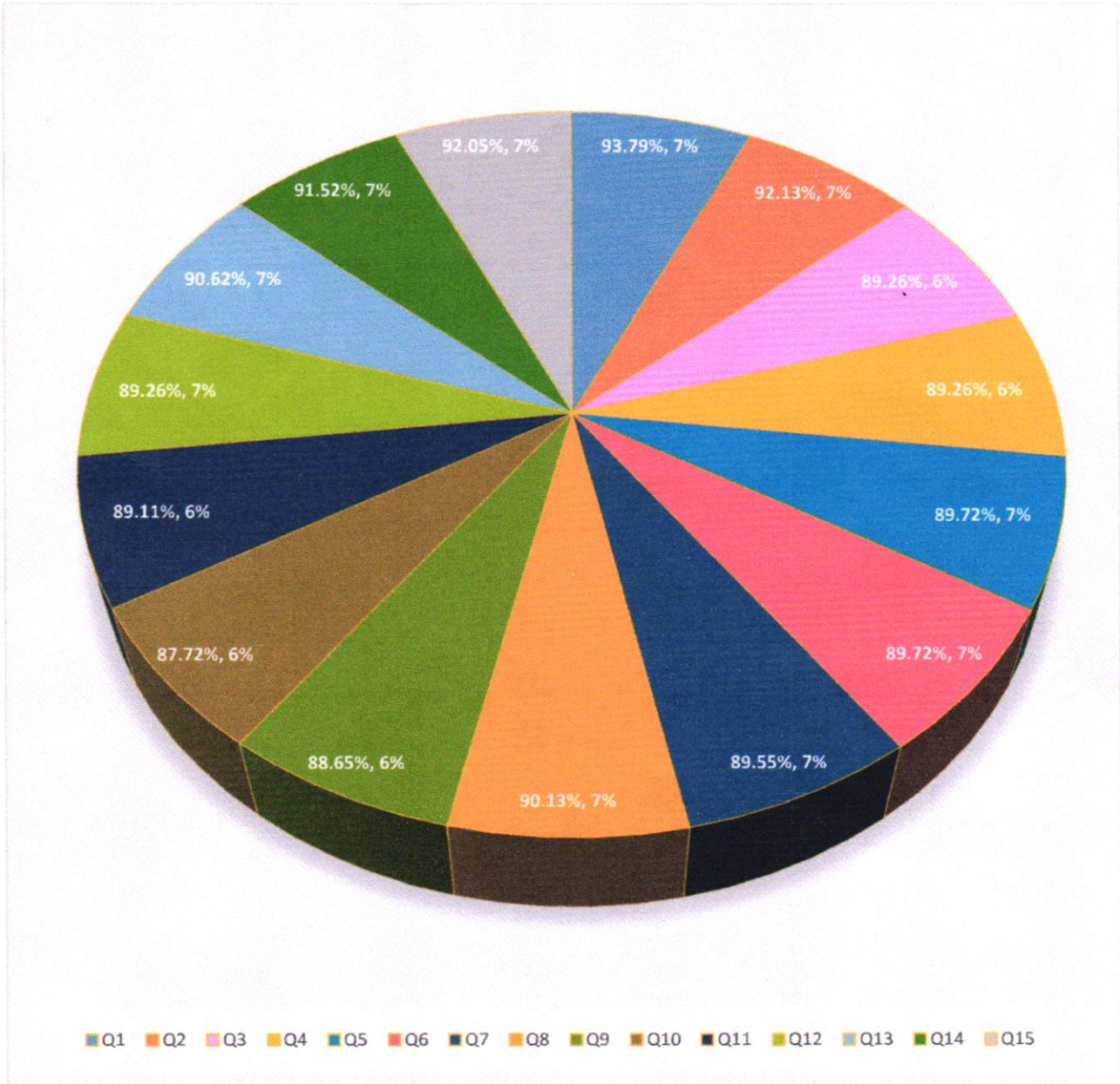


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STUDENT FEEDBACK ON CURRICULUM (2019-20)




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STUDENT FEEDBACK ON CURRICULUM (2019-20) – QUESTION'S

Q.No	Question's
Q1	Rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester
Q2	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course
Q3	Rate the relevance of the units in syllabus relevant to the course
Q4	Rate the allocation of the credits to the courses
Q5	Rate the distribution of the contact hours among the course components (Lecture-Tutorial Lectures-Practical)
Q6	Rate the offering of the electives in terms of their relevance to the specialization streams
Q7	Rate the loading of the courses in semester
Q8	Rate the percentage of courses having LAB components
Q9	Rate the experiments in relation to the real life Applications
Q10	Rate the composition of the courses in terms of Basic Science, Engineering Science, Humanities, Discipline core, Open Elective and Projects
Q11	Rate the electives offered in relation to the technological advancements
Q12	Rate the relevance of the Text Books and reference related to the Courses
Q13	Rate the courses in terms of extra learning or self learning considering the design of the courses
Q14	Rate the domain used for designing the experiments for the LAB components
Q15	Rate the evaluation scheme designed for each of the course




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Student Feedback on Curriculum Analysis and Action Taken Report

Most of the students were satisfied with the various aspects of teaching like coverage of syllabus in class, emphasis on fundamentals, coverage of modern/advanced topics and overall course.

- 93.79% of students gave feedback about the sequence of the courses what they are studied in the previous semester.
- 92.13% of students were studied the syllabus of the courses that is related to the competencies expected out of the course.
- 89.26% of students reviewed that the unit syllabus were relevant to the courses and 89.72% of students comment that the electives were relevant to specialization streams and it's related to the technological advancements.
- 90.13% of students reviewed that the LAB components are in the courses and also applicable in their practical life.
- 89.26 % of student's opinion that the text books and references were related to the courses. 90.62% of students preferred that the extra learning and or self-learning were considered in designing of the courses.

Suggestions from students:

1. Few students felt that the syllabus should have more approach to competitive exams like UPSC and TNPSC
2. Few students suggested that curriculum should have still more practical approach especially in Electrical, Mechanical and Electronics and Communication Engineering courses.
3. Few students suggested that there should be smart learning environment.

Action Taken:

In view of identifying the gap in the syllabus as per the requirement of various stakeholders, the college has taken feedback on curriculum from the students regarding their subject. Suggestions like more smart and experiential leaning and approach to competitive exams, relevant to the framing of the syllabus of various courses were consolidated and discussed in IQAC. It was decided in IQAC to communicate this feedback report to Anna University through BOS members.

As suggested by IQAC following actions were prominently taken-

1. To help undergraduate fresh students understand the challenges and opportunities present in the Institute and to counsel their academic and personal problems 'Students Mentoring System' is introduced.
2. More UPSC/TNPSC guidance and career guidance lectures were conducted and a lot of reading material on these areas is included in library.
3. Students are made aware of these facilities during Orientation Programs in the beginning.






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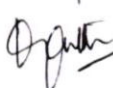
4. More of industrial visits and field visits are conducted now. Also teachers are asked to undertake more experiential teaching learning process. Teachers are also using PowerPoint presentations for enhancing teaching learning experience.
5. Expert guidance lectures are conducted on different topics of advanced sciences to inculcate interest in subjects.
6. Many faculties are now using ICT for teaching learning purposes to create smart learning environment.
7. Annual Day was conducted to make students job ready and enhance their life skills.
8. Slow learners and advanced learners are given more attention according to their needs.
9. Extension activities for social and environment sensitization are conducted.
10. More career guidance and soft skill development schemes have been implemented.
11. More faculty development programs have been conducted.
12. Placement and guidance cell has been strengthened


IQAC Coordinator

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FEEDBACK ANALYSIS AND ACTION TAKEN REPORT – FACULTY FEEDBACK ON CURRICULUM



SRI RANGANATHAR INSTITUTE OF ENGINEERING AND TECHNOLOGY

Faculty Feedback on Curriculum - Feedback Analysis Report

Academic Year : 2019-2020

Report Date : 24-07-2021

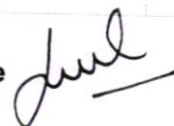
S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	The learning objectives are clear and appropriate to the program.	50	6	0	0	0	274	97.86%	2.94
2	The curriculum and syllabus are well organized and suitable to the program.	37	18	1	0	0	260	92.86%	2.79
3	The text books/reference books are well suited to the courses	41	15	0	0	0	265	94.64%	2.84



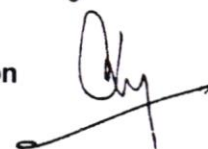
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S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
4	The system followed by the university for the design and development of curriculum is effective.	44	12	0	0	0	268	95.71%	2.87
5	Provision to update curriculum time to time.	34	20	2	0	0	256	91.43%	2.74
6	Rate the distribution of hours in the course	37	18	1	0	0	260	92.86%	2.79
7	The curriculum has a good balance between theory and practical.	36	16	4	0	0	256	91.43%	2.74
8	Rate the electives offered in your program for the technological advancements.	34	17	5	0	0	253	90.36%	2.71
AVERAGE SCORE							261.50	93.39%	2.80

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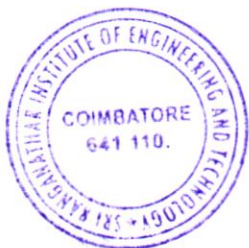
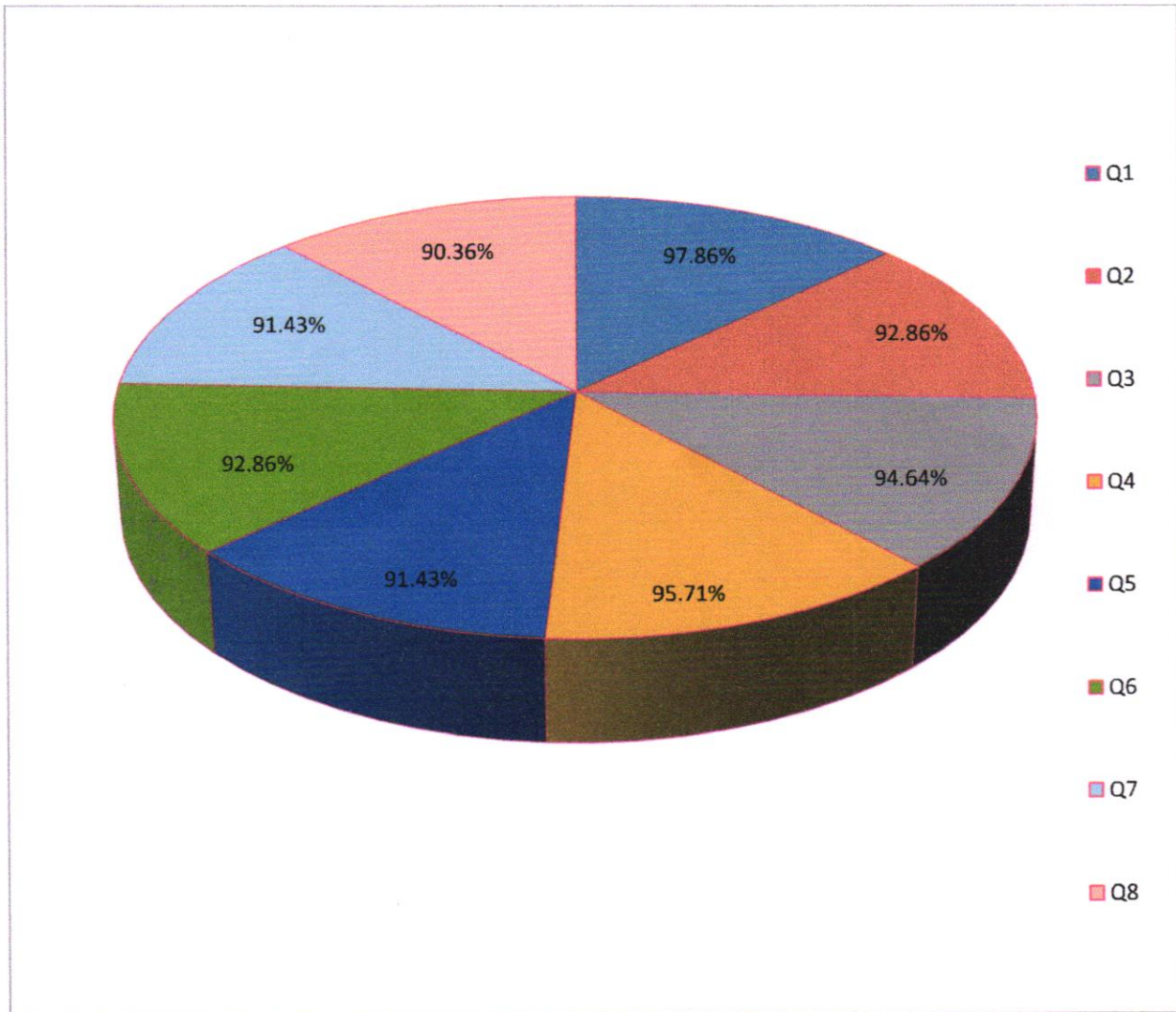

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FACULTY FEEDBACK ON CURRICULUM (2019-20)

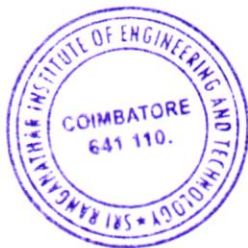


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FACULTY FEEDBACK ON CURRICULUM (2019-20) – QUESTION'S

Q.No	Question's
Q1	The learning objectives are clear and appropriate to the program.
Q2	The curriculum and syllabus are well organized and suitable to the program.
Q3	The text books/reference books are well suited to the courses
Q4	The system followed by the university for the design and development of curriculum is effective.
Q5	Provision to update curriculum time to time.
Q6	Rate the distribution of hours in the course
Q7	The curriculum has a good balance between theory and practical.
Q8	Rate the electives offered in your program for the technological advancements.




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Faculty Feedback on Curriculum Analysis and Action Taken Report

Feedback on various aspects of curriculum is sought from 56 faculty members of Sri Ranganathar Institute of Engineering and Technology.

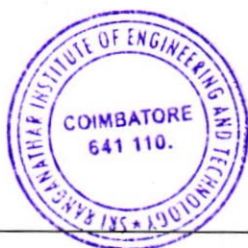
The aspects such as provision of adequate time and resources for Add on courses, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, involvement of the field experts while focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, content beyond syllabus and updated elective courses etc.

As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable.

- Majority of the teachers that syllabus is framed with major focus on necessary technical skills required for Special Education and Extracurricular activities.
- 97.86% of faculties agreed that the objectives were cleared and it's appropriate to the program.
- 94.64% of them strongly agreed that curriculum is flexible for enrichment and suitable to the program. And also the text Books / Reference Books were well suited to the courses.
- 91.43% of the teachers strongly agreed that the curriculum should be a good balance between theory and practical.
- 92.86 % of teachers strongly agreed that the distribution of hours in the course.
- Majority of 90.36% of teachers reviewed that the Electives were in technical advancements.

Suggestions from Faculty's:

1. It was suggested that there would be more resources provided in the library and an improvement made in the facility provided by the sports department.
2. Faculties also felt that the placements and internship opportunities by the college needed improvement.
3. Exposure to software is to be improved
4. Syllabus should be include practical based approach and research quality may be enhanced by collaborative research with other institutions | and industries and more focus is need on research and publications.




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Action Taken:

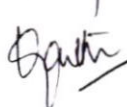
1. The analysis of the teachers' feedback reflects the adequacy and availability of teaching-learning facilities.
2. The feedback from the teachers revealed the validity and adequacy of the syllabus and also, it is quite helpful in reframing the course content according to the societal needs.
3. Various suggestions related to the modifications in the curricular content are noted for further necessary action.
4. The practical based approach is implemented for some of the subject by our staff members through special workshop and guest Lecture.
5. Faculty members are motivated for attending the FDP's, NPTEL courses, workshops and also for publishing research paper in reputed Journal's.


IQAC Coordinator

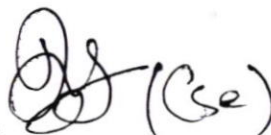
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FEEDBACK ANALYSIS AND ACTION TAKEN REPORT – EMPLOYER FEEDBACK ON CURRICULUM



SRI RANGANATHAR INSTITUTE OF ENGINEERING AND TECHNOLOGY

Employer Feedback on Curriculum - Feedback Analysis Report

Academic Year : 2019-2020

Report Date : 24-07-2021

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	Whether the Engineering graduate from SRIET is able to apply engineering fundamentals in their profession?	2	3	0	0	0	22	88.00%	2.64
2	Whether the Engineering graduate from SRIET is able to analyse complex Engineering problems?	1	4	0	0	0	21	84.00%	2.52
3	Do you feel the graduate from SRIET is able to interpret the data based on the knowledge of Research?	2	3	0	0	0	22	88.00%	2.64



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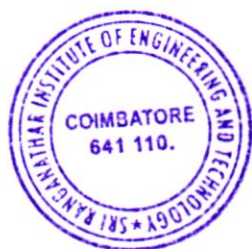
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S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
4	The graduate from SRIET is aware of recent software tools & able to apply to solve engineering problems?	1	4	0	0	0	21	84.00%	2.52
5	Do you feel the graduate from SRIET is able to assess health and safety issues?	3	2	0	0	0	23	92.00%	2.76
6	Whether the Engineering graduate from SRIET is able to provide Engineering solutions to the problems faced by society?	3	0	2	0	0	21	84.00%	2.52
7	Whether the Engineering graduate from SRIET is well prepared to be professional ethical & socially responsible engineer?	2	3	0	0	0	22	88.00%	2.64




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S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
8	Whether the Engineering graduate from SRIET has leadership & communication skills to execute professional projects independently?	0	4	1	0	0	19	76.00%	2.28
9	Whether the Engineering graduate from SRIET is able to apply design principles and best practices for developing quality products for scientific and business applications?	0	0	5	0	0	15	60.00%	1.80
10	Whether the Engineering graduate from SRIET is able to adapt to emerging new technologies?	0	4	1	0	0	19	76.00%	2.28



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S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
11	Rate the hands on training in Labs and Workshops embed in the syllabus enhances Industry readiness	2	3	0	0	0	22	88.00%	2.64
12	Rate the Syllabus effective in developing skill oriented human resources	3	1	1	0	0	22	88.00%	2.64
13	Rate the effectiveness of curriculum for development of Entrepreneurship	2	3	0	0	0	22	88.00%	2.64
14	Rate the experiments in terms of their relevance to the real life application	1	3	1	0	0	20	80.00%	2.40
5	Rate the curriculum gap between Industry & Academic	2	3	0	0	0	22	88.00%	2.64
VERAGE SCORE							20.87	83.47%	2.50

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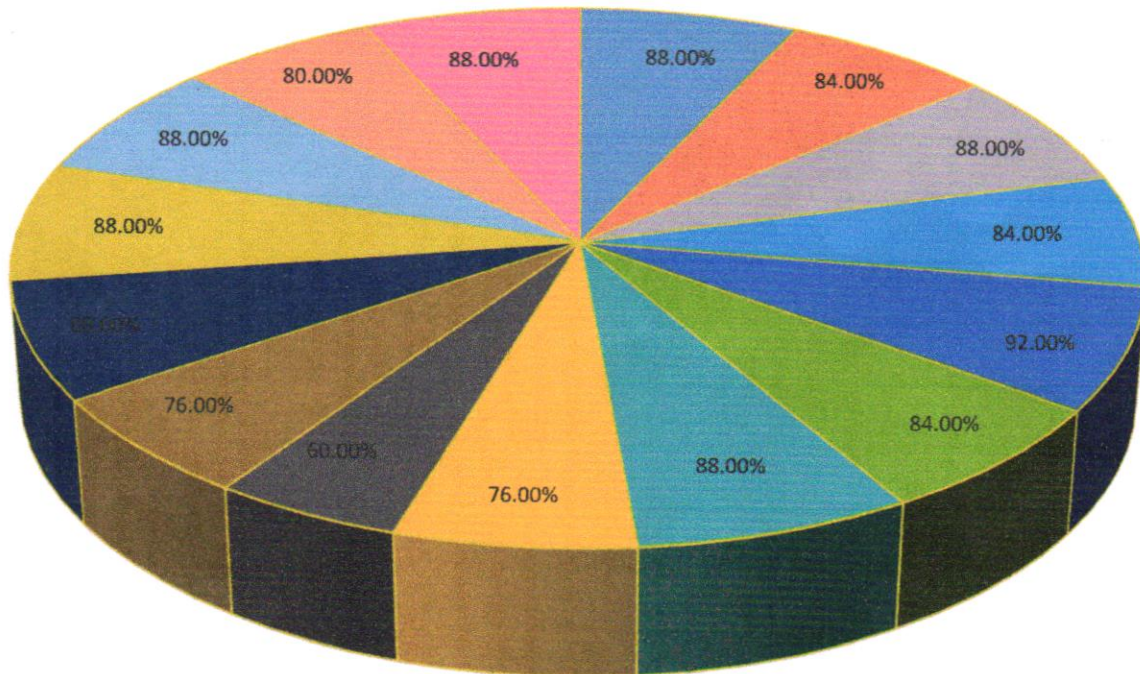
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EMPLOYER FEEDBACK ON CURRICULUM (2019-20)



■ Q1 ■ Q2 ■ Q3 ■ Q4 ■ Q5 ■ Q6 ■ Q7 ■ Q8 ■ Q9 ■ Q10 ■ Q11 ■ Q12 ■ Q13 ■ Q14 ■ Q15




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EMPLOYER FEEDBACK ON CURRICULUM - QUESTION'S

Q.No	Question's
Q1	Whether the Engineering graduate from SRIET is able to apply engineering fundamentals in their profession?
Q2	Whether the Engineering graduate from SRIET is able to analyse complex Engineering problems?
Q3	Do you feel the graduate from SRIET is able to interpret the data based on the knowledge of Research?
Q4	The graduate from SRIET is aware of recent software tools & able to apply to solve engineering problems?
Q5	Do you feel the graduate from SRIET is able to assess health and safety issues?
Q6	Whether the Engineering graduate from SRIET is able to provide Engineering solutions to the problems faced by society?
Q7	Whether the Engineering graduate from SRIET is well prepared to be professional ethical & socially responsible engineer?
Q8	Whether the Engineering graduate from SRIET has leadership & communication skills to execute professional projects independently?
Q9	Whether the Engineering graduate from SRIET is able to apply design principles and best practices for developing quality products for scientific and business applications?
Q10	Whether the Engineering graduate from SRIET is able to adapt to emerging new technologies?
Q11	Rate the hands on training in Labs and Workshops embed in the syllabus enhances Industry readiness
Q12	Rate the Syllabus effective in developing skill oriented human resources
Q13	Rate the effectiveness of curriculum for development of Entrepreneurship
Q14	Rate the experiments in terms of their relevance to the real life application
Q15	Rate the curriculum gap between Industry & Academic




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Employer's Feedback on Curriculum Analysis and Action Taken Report

Employer's feedback is obtained from various recruiting Industries with the help of structured questionnaire. Their feedback is sought on the following areas:

Employer's acquaintance with technical/ teaching skills and knowledge, adequacy of necessary communication skills to meet the job requirements, ability to find immediate practical solutions for field problems, familiarity with latest technological devices, adjustment to ethos of the organization and maintaining cordial relationship with the co-workers. It was found from their feedback that

- 88% of Employers firmly agreed that candidates from our institution who are hired in their organisation have good skills in engineering fundamentals, and 84% of employers gave a feedback of graduates are strongly in complex Engineering problems.
- 88% of employees solved engineering problems and interpret the data based on the knowledge of research required for them.
- 84% of employers agreed that employees are proficient of the effectiveness in curriculum for development of Entrepreneurship.
- 84% of employers agreed that employees are capable to handle with robust software tools to engineering problems.
- 92% of the employers said the employees were aware of health and safety issues
- 88% of employers strongly agreed that Hands on training in Labs and workshops embed in the syllabus enhances in Industry readiness and also the course syllabus were very effective in developing skill oriented human resources.

Suggestions from Employer's:

1. Develop a new curriculum wherein more technical trainings and new pedagogy to train the Students.
2. Personality Development Class were focused to improve the presentations of the students.
3. To enhance the practical skills to the students by conducting more number of Practical classes.
4. To undergo In-plant trainings in more number of core industries to have a better knowledge in the





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Action Taken:

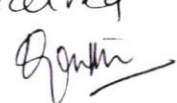
1. Develop a new curriculum wherein more technical trainings and new pedagogy to train the students through Academic and IQAC members.
2. Personality Development Classes were focused to improve the presentations of the students.
3. The practical based approach is implemented for some of the subject by our staff members through special workshop and guest Lecture.
4. Several add on Courses are conducted and students got benefitted.


IQAC Coordinator

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FEEDBACK ANALYSIS AND ACTION TAKEN REPORT – ALUMNI FEEDBACK ON CURRICULUM



SRI RANGANATHAR INSTITUTE OF ENGINEERING AND TECHNOLOGY

Alumni Feedback on Curriculum - Feedback Analysis Report

Academic Year : 2019-2020

Report Date : 24-07-2021

S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
1	Rate relevance of the course in relation to the program	147	87	7	0	0	1104	91.62%	2.75
2	Rate the sequence of the courses included into the programs.	138	96	7	0	0	1095	90.87%	2.73
3	Rate the competencies in relation to the course content.	152	78	11	0	0	1105	91.70%	2.75
4	Rate the overall faculties skills of the program.	140	80	21	0	0	1083	89.88%	2.70



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 Coimbatore - 641 110.

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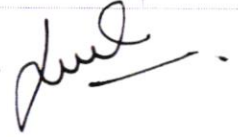
S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
5	Rate the offering of the in relation to the specialization streams.	137	82	22	0	0	1079	89.54%	2.69
6	Rate the offering of the electives in relation to the technological advancements	119	87	35	0	0	1048	86.97%	2.61
7	Rate the courses which are skills related to the industry	142	71	28	0	0	1078	89.46%	2.68
8	Rate the domain used for designing the experiments in terms of the suitability of the tools used in the industry.	139	86	16	0	0	1087	90.21%	2.71
9	Rate the experiments in terms of their relevance to the real life application.	136	85	20	0	0	1080	89.63%	2.69



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S.No	Question's	Excellent	Very Good	Good	Fair	Poor	Total Weightage	Percentage	3-Scale Weightage
10	Rate the courses that you have learnt is related to your current job.	150	63	28	0	0	1086	90.12%	2.70
AVERAGE SCORE							1,084.50	90.00%	2.70

Authorized Signature



Authorized Person





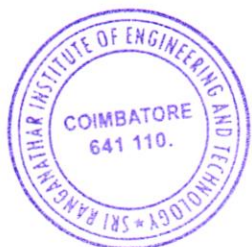
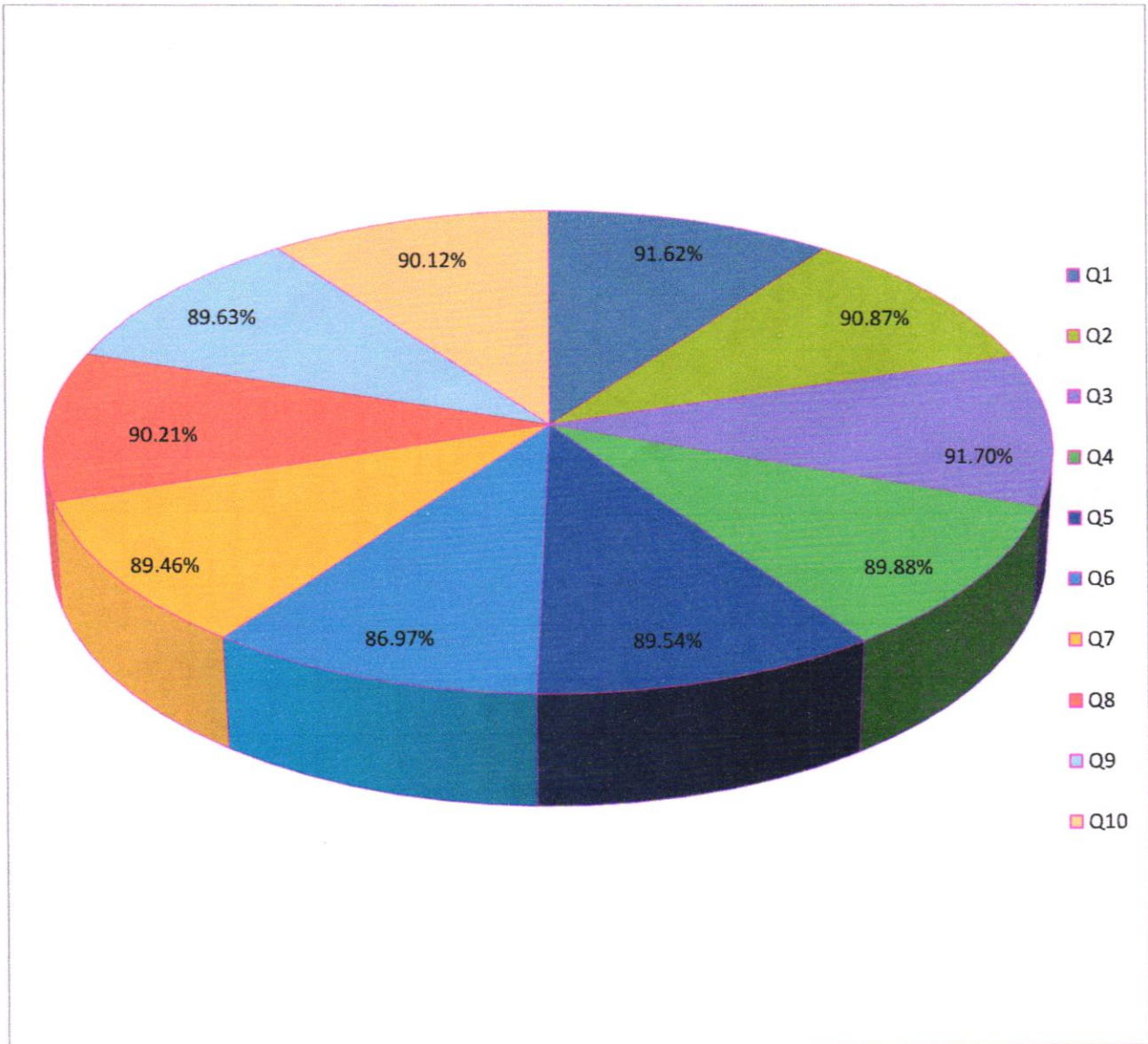
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ALUMNI FEEDBACK ON CURRICULUM (2019-20)

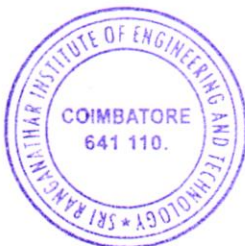


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ALUMNI FEEDBACK ON CURRICULUM (2019-20) - QUESTION'S

Q.No	Question's
Q1	Rate relevance of the course in relation to the program
Q2	Rate the sequence of the courses included into the programs.
Q3	Rate the competencies in relation to the course content.
Q4	Rate the overall faculties skills of the program.
Q5	Rate the offering of the in relation to the specialization streams.
Q6	Rate the offering of the electives in relation to the technological advancements
Q7	Rate the courses which are skills related to the industry
Q8	Rate the domain used for designing the experiments in terms of the suitability of the tools used in the industry.
Q9	Rate the experiments in terms of their relevance to the real life application.
Q10	Rate the courses that you have learnt is related to your current job.




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Alumni Feedback on Curriculum Analysis and Action Taken Report

The contribution of alumni to the activities of the University is substantial especially in the development of the curriculum. The feedback from the alumni reveals that 100% of them feel proud to be a part of the institution and are willing to contribute to the development of the institution.

- 91.62% of alumni rated the course were related to the program and the sequence of the courses were included.
- Majority of the alumni's agreed that the overall Faculties skills of the program were highly efficient and offered the specialization streams. It was reported by majority of the respondents that they feel that adequate knowledge was gained during their course of study
- 86.97% of alumni's believe that the electives related to the technological advancements.
- 89.46% of them agreed that the courses skills were related to Industry and the ample on campus and off campus opportunities were provided.
- 90.12% of Alumni's accepted that the academic courses we learnt were related as per the current needs and their jobs.

Suggestions from Alumni's:

1. Alumni's were suggested, to have more number of management courses to enhance the entrepreneurship skills to develop their carriers.
2. Alumni's suggested to have more number of content beyond the syllabus to have knowledge in the latest technologies.
3. Alumni's gave ideas to have more number of practical classes that the students can build the practical skills which the industry requirements.

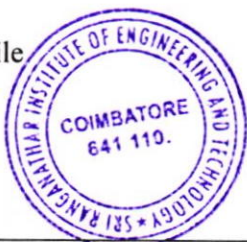
Action Taken:

1. The alumni feedback analysis report reveals that majority (100%) of the alumni are happy and proud to be a part of this institution
2. Prepared a plan to conduct lectures beyond the syllabus to cover recent trends in the Industry.
3. Decided to conduct extra experiments for the courses during laboratory hours and plan more industry visits.
4. Add-on programmes on computer languages and advanced technologies are introduced in the courses

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IQAC Coordinator

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